



Learning and Teaching

News

En partenariat avec 

Learning & Teaching in the news

The start of a new academic year is an opportunity to reflect on how to design, question, and balance pedagogical pathways, particularly in today's rapidly evolving world.

This newsletter explores these issues from a multidimensional perspective, bridging pedagogical and professional domains through four complementary lenses, and foods for thoughts :

- How does emotion boost cognition : emotions also [teach](#) (EN)
- [Balance](#) technological innovation with the foundations of deep learning (FR)
- Ensure to [leverage AI and humanities](#) in teaching to meet workplace expectations (EN)
- Can students be considered as [professionals](#)? (EN)

Focus

Last Spring, a new UNESCO chair on open resources was created on the following topics :

Open Education
Artificial Intelligence in Education
Pedagogical Innovation
Inclusion, Equity, and Accessibility
Open Educational Resources (OER)
International Academic Cooperation
Training and Capacity Building
More information in the link

[Read the article](#)

48%

That's the number of American GenZ workers who think that AI risks outweigh benefits in 2026, compared to 37% in 2025. A weak signal?

[See full study](#)