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LEARNING AND TEACHING NEWS

#9 - April 2023

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EDITO

It's release time for the Spring Learning & Teaching newsletter! The Education field has been turned upside down for these last three months with the worldwide introduction of the last Generative Pre-trained Transformer of Open AI- ChatGPT. Hard to avoid debates on the subject as you will notice in this edition. The L&T development team organised the 1st workshop in march, and a REX on Mai 3rd is organised with two faculty members to share their experience. Audencia's official position is to embrace change and the generative AI tools, such as ChatGPT, in teaching and learning. Would you be able to guess which part of this newsletter was written with the help of GPT?

L&T in the news



The future of education was recently marked by the rapid development and implementation of so called "intelligent technologies", such as the tools from Open AI (ChatGPT and DallE), which have been used to change, and promise to transform, the way students learn, and faculty teach. Recent articles analyze the role of AI in education, with a specific focus on the [opportunities](#) (FR) and [threats](#) (FR) it poses for professors and learners, as well as its impact on assessments.

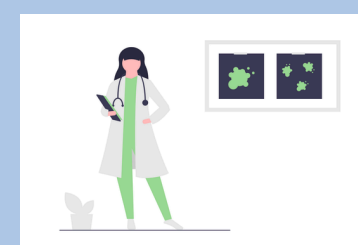
One of the opportunities of AI in education is its ability to automate [administrative tasks, such as grading and scheduling](#) (EN), thus allowing professors to focus on more engaging and creative teaching activities to improve [flipped courses](#) (EN) for instance. Additionally, AI-powered learning platforms can offer personalized feedback to students and adapt to their individual learning needs, enhancing their learning outcomes and engagement. However, the use of AI in education also poses several threats, such as the potential for [bias in decision-making](#) processes (EN) and the lack of transparency in algorithms, which can hinder the development of critical thinking and creative problem-solving skills among students.

When it comes to assessments, AI-powered grading systems can provide faster and more accurate feedback to students. However, this technology also raises concerns about the standardization of grading and the potential for errors in the algorithm, not forgetting the increased [risks of cheating](#) (FR) during exams. The easiness of the use of AI leads to questions about the real [competencies](#) (EN) students acquire if AI can produce consistent academic productions. As a reminder, Audencia is experimenting with a startup that is training their algorithm to suggest a grade based on the grading criteria - if you are interested in taking part in this experiment please get in touch!

To go beyond AI limits in learning, it is essential to promote a pedagogy that emphasizes critical thinking, creativity, and [problem-solving skills with thoughtful explanations](#) (EN), as well as the development of social and emotional competencies, such as empathy and communication. at this stage, technology is not yet able to provide the same level of support to students with [specific needs](#) (FR) or lack of [attention](#) (EN). Additionally, professors should encourage collaboration and peer-to-peer learning to promote sustainable [human interactions](#) (FR) and engagement.

L&T in research

Our selection of research articles comes back to the way assessments in higher can include soft skills, such as communication, problem-solving, critical thinking, and [collaboration](#) (FR), which are essential for professional lives.



One way to highlight these skills is to include [genuine situations](#) (FR) in the assessment process. Thus, behaviors throughout the assignment are taken into account even on final exams. This kind of approach shows that the knowledge doesn't come only from the professors. Looking back at its own learning pathway makes competencies more visible. Another angle where there might be some hidden curriculum is into asynchronous peer online discussion. The study focuses on [students' perception of online discussions](#) (EN).

Looking for some inspirations?

In recent years, environmental and societal change has become more prominent in the curricula of all educational institutions. However, a pertinent question remains: [are students ready](#) (EN) to tackle the environmental challenges that lie ahead?



With free, online-only courses, the University of the People continues to grow, but with a surprising model: a limited catalogue of programmes and volunteer teachers and administrators. Is this [the future of higher education](#) (EN)? Furthermore, in today's virtual working world, [proofreading](#) (FR) is a crucial skill that is often overlooked by students. It not only improves the editorial quality of their work, but also facilitates a deeper conceptual understanding of the subject matter.

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Audencia

never stop daring.



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