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LEARNING AND TEACHING NEWS

#8 - DECEMBER 2022

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EDITO

First of all, the Learning & Teaching News team wishes you a Happy New Year! As a fresh January start, it is a perfect time to read this newsletter as you prepare for 2023. In this newsletter we focused on enhancing the students' learning experience following national and international trends (19 articles filtered for the production of this newsletter).

L&T Research

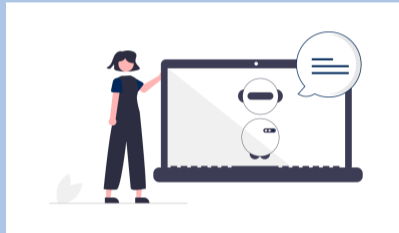
In this newsletter, we decided to focus on 3 specific research papers. The first one explores the practice of having [office hours](#) (EN/[FR summary](#)) for students to drop in, examining students' preference, the motivations and barriers to engage with online and offline office hours. The study also offers a simple action research and evidence-based methodology which you might want to apply to any of your practices.

The [second study](#) (FR) we picked for you, proposes a scale of creativity in the context of collaborative learning. This is a valuable work as soft skills are always complicated to evaluate, and we often tend to consider creativity on an individual basis. A great read!

Finally, a recent review paper aimed at linking [learning analytics and learning theories](#) (EN, [FR summary](#)). The paper advocates a pluralism in theoretical underpinning of learning analytics, all the while a case for Self-Directed Learning is advanced as an increasing interests from research communities is documented.

For more information on the Research articles we already selected, visit [the Learning & Teaching website!](#)

L&T News



With a generation of students searching for meaningful learning experiences, here is some review of what students expect in the pedagogical field, what [motivates them to learn](#) (FR), and how a sole focus on a performance culture could lead to the [exact opposite](#) (FR) and demotivate them.

Some selected techniques can guide you as a lecturer to "[prime](#)" [students' learning](#) (EN), get them back to [some learning basics](#) (EN), and providing them with meaningful feedbacks from their [peers](#) (EN) or by exploiting AI [technology](#) (EN)

A case is made in the next reading on enhancing the learning experience by [including students in research projects](#) (EN). Read also this [great inspirational experience](#) (FR) based on societal transition, and transdisciplinarity. At the same time, on the other side of the world, MIT professors also dream of new experiences through the idea of a [new type of university](#) (EN).

At last, we thought it useful to show once again how powerful learning experiences can be, when there is perfect match between the pedagogical design and how this can be "embodied", whether in [numerical spaces](#) (FR) or in [physical learning spaces](#) (FR). Supporting faculty in creating this match is at the heart of the Learning & Teaching's team missions.

Looking for some inspirations ?

Today, students come to a business school with a sense of making a positive change. With programs and universities trying to swiftly evolve, Andrew J. Hoffman [developed a course](#) (EN) on students' vocation, so they could imagine the role they want to play not only in the company but in society as a whole.



Finally, we observed two new signals during the past three months. First, open educational resources could lead us to imagine another form of certifying knowledge, such as [micro-credentials](#) (FR). Second, the use of [cryptocurrencies](#) (EN) in educational institutions emerging, such as enrolment fees, enhance relationships with students and alumni, many uses are yet to be invented.

To pursue the reflection on learning and teaching practices, the KH received new [books on L&T](#), and our favourite this term is [Les grandes mutations qui transforment l'éducation](#)

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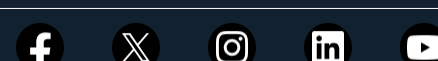
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