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LEARNING AND TEACHING NEWS

#7 - OCTOBER 2022



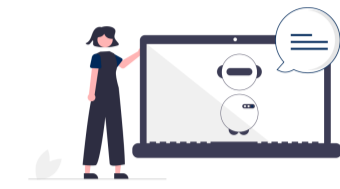
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EDITO

With the summer firmly behind us a new academic year opening. As we are looking forward, [The Innovating Pedagogy 2022 report](#) (EN) and [the critical viewpoint taken on the 2022 Educause Horizon Report](#) (FR) draw a panorama of the future of learning, including trends such as AI and micro-certification.

L&T in the news



With students back, educators have drawn their attention towards creating an engaging learning experience for them and our theme for this newsletter is just that.

You may wonder [why your students are sometimes disengaged and what you can do to draw them back in](#) (EN). Part of the answer lies in [sharing more about your identities and values](#) (EN) in order to create a safe environment for students to participate.

Storytelling is now widely regarded as a valuable way to motivate students but its use in an instructional context is usually restricted to individual lessons. Ken Oswald advocates [teaching your whole course as a narrative arc](#) (EN) and he provides [4 guidelines](#) (FR) to keep your students involved along the semester. While reconsidering the approach to your course, we should not forget the syllabus itself: how can you make it more attractive and encourage students to read it, especially as the move towards distance learning intensifies? A practical way is to [create a 5 questions quiz](#) (EN) that will direct students attention to the information you feel is most important.

In the constructivist view of learning, putting students in the centre of the process is key. Nevertheless, designing game-based approaches to learning can be challenging and [initiatives such as Serious Escape Cards](#) (FR) should therefore be underscored since they provide explanations, templates and a tool to educators design and develop such mobile apps without any coding skills. Additionally, active learning prompts us to revisit the physical space itself: [the key characteristics of innovative learning spaces is flexibility and mobility](#) (FR): not only can they be tailored to students' needs, they also maximize the flow of ideas between them.

Taking a step back, September seems an appropriate time to revisit a few myths about learning to find out [factors, including engagement, which positively influence learning](#) (FR). Obviously, approaches that have proven their worth cannot be as effective for all learners: the needs of [neurodivergent students may yet be attended to using relevant strategies](#) (EN). In doing so, you will also send a message that their specific strengths, such as creativity and innovative thinking, are valued and demonstrate the strength of diversity.

Finally, have you wanted to incorporate the concepts of social justice and implicit bias into your course? If so, you might consider [using a critical thinking framework to develop a course assignment](#) (EN). Even though critical thinking is more important than ever, it is seldom successfully taught. However, [various events and resources can help you bridge that gap](#) (FR).

L&T Research

Those of you who oversee doctoral students may have noticed that they often face challenges in securing and conducting focus groups successfully. [This article provides guidelines that could help them](#) (EN) in their research work.

Have you ever considered improving your teaching methods by taking a dedicated programme and wondered whether it would really be beneficial? If that's the case, [the results from the MPES offered at the University of Sherbrooke](#) (FR) should encourage you.

Looking for some inspirations ?

As the first class of Gaia graduates, business schools are often criticized for failing to develop ethical business leaders and address societal concerns. However, [George Siedel](#) (EN) shows that star professors at these schools are deeply involved in activities outside their traditional classrooms that have a positive impact on their students and society.



At the beginning of a new academic year, let's read again [Michel Serres reflections](#) (FR) to reconsider our pedagogy and our relation to students. Maybe, this will help us understand and deal with the growth of the "[contract cheating industry](#)" (EN). After working 10 years for such companies, Dave Tomar explains that the most likely customers of these services are the students who really struggle, whose lack of pre-requisites make them see cheating as the only option.

Back to school is also an opportunity to shake up our practices. Have you ever heard about [readings surveying](#) (FR)? It's a method of discovery of a work by several people, with a view to its critical appropriation, to nourish the articulation between practice and theory. After reading Antonia Ruffin's feedback, we are ready to try it. What about you?

Chosen for you by the KH: we received new [books on L&T](#), our favourite this term is [Comment mettre en œuvre une approche par compétences dans le supérieur?](#)

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> ACCREDITATIONS



never stop daring.



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