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LEARNING AND TEACHING NEWS

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EDITO

As the school year draws to a close, it is time for us to take a step back and analyze our teaching practices. Why not also take the opportunity to think about the future of teaching, and the various forms it could take? All this, of course, with a good summer break to recharge the batteries, because the most important thing in learning is the break!

L&T in research

With Matt Gibson, find out more about how people learn and how to improve your teaching practices with [effective teaching informed by cognitive science](#) (ENG).

Still with a view to encouraging memory retention, [guided reciprocal questioning](#) (FR) enables students to appropriate and clarify concepts. The core of this technique is to have the students discuss with each other around questions that they will have to write themselves following standard templates.

For more of the research articles we have selected, please visit the [Learning and Teaching Portal](#).

Looking for some inspirations?

Pandemic and technological innovation are shaking up students and teaching practices. What if we imagined other virtual mobility experiences, such as [COIL](#) (FR), which allow students to live an internationalization experience at home, without replacing the added value of a semester abroad ?



Welcome to "[Mad skills](#)" (FR), often present in atypical profiles, they would be the most likely to understand the jobs of tomorrow. But as educators, are we ready to identify and strengthen them?

On the eve of the summer vacations, we wanted to end this inspirational section with a film. The mental health of students has been on the minds of the educational community for some time. In order to better understand the anxiety of a significant portion of our student population, we recommend [this short free film](#) (FR), an independent project produced especially by the Fonds de recherche du Québec.

Chosen for you by the KH: we received new [books on L&T](#), our favorite this term is [Innover en formation avec les multimodalités : les secrets pour booster vos dispositifs d'apprentissage](#)

L&T in the news



Impossible to ignore it, it is quoted in all the media, the metaverse is here! Whatever happens, we will have to deal with it, for better or for worse! So let's try to [remain open as the metaverse](#) (FR) could be and see what it could bring to education while keeping in mind the challenges we will face.

It is argued that we are gradually moving from a "[hybrid teaching](#)" (FR) towards a "tribrid" mode and [campuses are now transforming into metaversities](#)" (ENG) where we oscillate between in-person, online and simulated environments. The Engage platform, which according to the article provided the backbone to these campuses, has been selected by 10 universities and schools to offer an immersion in this virtual world. At Audencia, we tested this platform (Engage) in mid-June with the presence of 20 colleagues from different departments.

So, [can the metaverse improve learning](#) (ENG)? The results of a study seem to be promising in terms of memorization and interest generated among students. Finally, if you want to know more, I advise you to read [the issue of Echos Start](#) (FR), entirely dedicated to this topic.

In line with the metaverse, the blockchain raises questions. It offers many advantages for the secure storage of data. But a legitimate question arises as to the desire [to store them permanently](#) (ENG) and immutably. And what about [a course given for posterity](#) (ENG)? On the other hand, it offers many [advantages for education](#) (ENG) that are important to consider, such as the protection of intellectual property and the recognition of lifelong learning. True: Metaverse is linked to online learning which has been under scrutiny recently. Yet the metaverse is above all a space dedicated to the collective, to collaboration. So, let's [learn to learn together](#) (FR), starting with pairagogy to gradually form a real learning team. Because [students often don't know when they're learning](#) (ENG). Here are some tips for [organizing teamwork](#) (FR)

What if, tomorrow, the machine really does replace the teacher? [Artificial Intelligence](#) (FR) is making stride at the service of teaching to help guide and identify difficulties. Because it seems that AI is better at giving answers and humans are better at asking questions.

With adaptive learning, the student will soon be an [augmented learner](#) (FR) who will be offered a personalized training program thanks to these new programming systems. Therefore, should we not [consider students as Data Users, Not Just Data Points](#) (ENG)? Integrating them into the creation of data policies and tools, in learning analytics, positions them as co-creators and users of this data, an excellent way to make them actors in their own learning.

Whether in a virtual or face-to-face world, learning requires an effort that can be costly, but if it is offset by a [notion of pleasure](#) (FR) it can change the state of mind and encourage stimulation. So why not propose [role-playing](#) (FR) to immerse these apprentice-heroes in a story in which they are both authors and actors? You can read more about this in the [L&T Rex](#) of June 23rd. Or you could [take inspiration from comedians](#) (ENG) to capture their attention and gently convey sometimes complex concepts?

Because what matters above all, is to learn while having fun, in order to develop the pleasure of learning. Finally, let's not forget that for any good hero, [a break is salutary](#) (FR) because it is necessary in the learning process.

On that note: HAVE A NICE HOLIDAY!

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> ACCREDITATIONS



never stop daring.

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