

## LEARNING AND TEACHING NEWS

#5 - MARCH 2022



### EDITO

Few topics in this newsletter in line with our current activities at Audencia: competency-based learning, learning spaces, societal competencies and incorporating ecological topics in our content. As we scanned hundreds of articles, we handpicked few for you to consider and read.

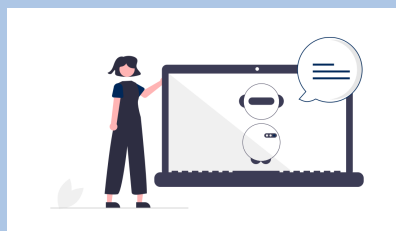
### Looking for some inspirations?

Content and skills have been hot topics in latest news- not only inside Audencia ☺. Adding content on ecological challenges - we might consider it as a nod to GAIA - has been advocated as a priority in order for [students to flourish](#) (EN) in today's environment. Equally, there is a big push for the return of vocational training offers that (re)integrate the [development of social and socio-emotional skills](#) (EN), and not just technical ones, as a guarantee for sustainable employability.



With resemblance to [future values in education that the Spinoza Factory shared with UNESCO](#) (FR), school (or what could replace it) would be a living environment that also works on learners' self-confidence beyond the content: relaxation, craft practices. Finally, if technology and tools provide real opportunities, their integration in learning involves multiple challenges in order to achieve our larger missions: [to get closer to the communities we serve](#) (EN), and to contribute to a [qualitative use of digital media and information](#) (FR).

### L&T in the news



Do you consider that [snack content and slow content](#) (FR) are in competition? Apparently, we should not because the complementarities of the media increase the possibilities. The argument goes that we must reinvent the content and the container(s) in a new design in the interest of assurance of learning, and that we should go back to basics of constructive alignment (Biggs), which is crucial in the [Competency-Based Approach](#) (FR).

Metaverse is in the news of course with all the [possibilities theorised for education](#) (EN). At any rate, one of the possibilities is responding to the [real global challenge for promoting access to higher education](#) (EN) for students who are far from the campus or who work. Of course, to achieve this challenge we must be attentive to the [unequal access to the Internet and the weight of shared resources](#) (FR).

In this area, project-based learning, by confronting challenges related to what they experience, without any doubt [creates meaning and captivates students](#) (EN). Like our students who [solve a real problem](#) (EN), faculty members embraced this principle writing cases in February during the first Gaïa Case BootCamp (the second case bootcamp).

In addition to learning activities and methods, the physical learning environment/space remains important. Indeed, [changing positions in class](#) (FR), [modifying spaces and investing them in research mode](#) (FR) are established practices in the education literature. Consider booking and using the Active Learning Zone on the City Campus, or the recent Bachelor's Seminar on Learning to Learn, a [dynamic practice that is acquired](#) (EN).

Finally, what if the [proposed evaluation logics were to take the path of student empowerment](#) (EN) by extending the competence of Learning to Learn? What if, for example, we did not assign grades to the course but asked the students [to decide for themselves the final grade](#) (EN) of the course to which this would lead, or if we [experimented with collaborative exams](#) (FR) which produced interesting results? To this end, if you want to confirm your MCQ practice, you may be interested in these [19 secrets](#) (FR).

### L&T in research

In the field of research, and in line with this newsletter, we have selected to share with you this study which aims to take stock, almost ten years after the end of the Hy-Sup project, of the [terminology, definitions and research related to hybrid training devices](#) (FR), as well as another which suggests that in order to engage students in MOOC discussion forums, it would be essential [to provide them with assistance on the affective and social dimensions of learning](#) (FR).

For more of the research articles we have selected, please visit the [Learning and Teaching Portal](#).

Chosen for you by the KH: we received new [books on L&T](#), our favorite this term is [Transformation digitale et enseignement supérieur / Mamavi, Olivier \(2022\)](#)

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never stop daring.

