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## LEARNING AND TEACHING NEWS

#2 - JUNE 2021



### EDITO

As vaccination turned to be a priority and optimism rose for sept 2022, educational institutions continued to rely on technology to ensure continuity of education in 2021. The move online in 2020 was done in rush with a steep learning curve for all actors. Today, organisations in every industry admit that there is a long-lasting effect of accelerating technology use in the past year, including higher education. This time around, however, we can plan the online teaching better.

As we look ahead to a new scholarly year, this newsletter draws on different articles in this spirit: how could we plan and deploy a better 'physigital' learning environment for our students? What content is best adapted? What activities are most appropriate for our intended learning outcomes? Remember, inspirations often come when the mind is wandering. A cross team of the Learning Hub and the Learning and Quality Development worked thought around 120 articles in French and English to curate a handful for you.

### L&T in the news



As institutions and individuals reflect on the difficult past year, there is a strong awareness that [technologies must support human relationships](#) (EN) and not the reverse. Some argue, including us at the LQD, that the adopting a [flipped learning](#) pedagogy (EN) is a great way to move beyond the pandemic's conditions while efficiently using technology in learning. One example would be incorporating the use of [podcasts](#) (FR) in learning activities facilitates learning outside the classroom.

Eric Mazur, professor at Harvard Business School organized his courses using another pedagogical approach considering that with digital presence [everyone is in the front row](#) (EN). To do so, it's worth looking at the [conditions that make online course user friendly](#) (EN) for all (students and professors). The use of [video games' mechanism](#) (FR) to better increase students' motivation is a third example of technology-enhanced learning experience. Finally, there has been a recent buzz around [AI in education](#) [AI in education](#) (EN, and a summary in [FR](#)) in the recent OCED education conference, as the increasing use of AI is promising a [big transformation in supporting the learning experience](#) (EN).

We have been also hearing from learners on their expectations for [inclusive learning](#) (EN) and the increasing need for [consistent feedbacks](#) (FR) to reflect on what and how they learned. Indeed, despite the extensive use of technologies by learners, we have seen recently [critical views on students' digital skills](#) (FR), and [the many biases](#) (FR) preventing educators from being fully aware of the learners' needs in this area. Lectures are taking interests in [the influence of digital information into daily lives](#) (FR).

Finally, Audencia's ECOS set an agenda building on two of our strengths: the expertise in CSR to push for sustainable development and the multidisciplinary programmes. A recent article discussed how faculty built their courses [incorporating sustainable development goals](#) (FR) confirming that sustainability should be incorporated in every discipline and not as a standalone topic, and that multidisciplinary is a must to build a new sustainable world. May the summer break inspire your learning and teaching experimentations in both areas!

### Looking for some inspirations?

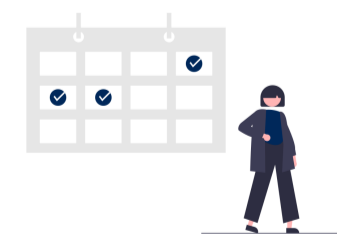
Skills are in! In France and around the world, Social and Human Sciences skills like intuition, communication or innovation ability are highlighted in business school and engineering school. [Are SSH back?](#) (FR). To complete, find out how to Quebec teachers have decided to teach [interprofessionality in interprofessional settings](#) (FR). The Competencies for Impact (C4I) project pursue its progress and the LQD is experimentation with selected programmes in 2021-2022 academic year.



Take a step back and consider [myth and reality](#) (FR) on digital education with André Tricot. The use of technology-enhanced education is certainly more engaging, but it is having an impact on attention span- [here are some tips](#) (FR) for developing this essential skill. While Edtech is expanding, Audrey Watters prefers to trace the [history of these pre-computer-age gadgets](#) (EN).

Chosen for you by the KH: we received new [books on L&T](#), our favourite this term is [Active learning online: five principles that make online courses come alive](#).

### Actualities – Events



We welcomed Julien Villalongue, Managing Director at [Leonard](#) (Vinci Company) at Audencia's forum. Julien talked about exploring through experimenting at Vinci, and how to transferee experimentation into successful deployments. We received seven inspiring pedagogical experimentations this year! The winner will be announced during the back-to-school seminar so keep tuned :)

Our partnership with AdvancedHE provides exclusive access to events and resources. Don't hesitate to check their [website](#) and create an account.

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