

#15 - JANUARY 2025

LEARNING AND TEACHING NEWS



EDITO

In this edition, we provide you with insights to bring dynamics to your classroom. We explore ways to create meaningful and inclusive learning experiences, with a focus on fostering engagement through humour, mentorship, and game-based learning. Equally, we address eco-anxiety and integrating sustainability. Finally, we revisit in this newsletter pedagogical humility, interdisciplinary learning, and simulated leadership meetings that bridge the gap between academic theory and real-world practice.

L&T in the news



[Humour](#) (FR) is a powerful tool in education, fostering [psychological safety](#) (EN) and creating engaging classrooms that inspire creativity and stronger student-teacher connections. Similarly, [mentorship](#) (EN) remains vital, offering practical guidance and emotional resilience to support educators, especially in challenging contexts.

Innovative strategies like [gamification](#) (EN) and [game-based learning](#) (FR) are reshaping student engagement, combining competition, collaboration, and clear goals. Audencia integrates these approaches through initiatives like NégoTraining MOOC and interactive activities in Grande Ecole and GAIA programs. Takeaways from a recent dedicated L&T REX webinar are available on [Audencia's Learning & Teaching Hub](#).

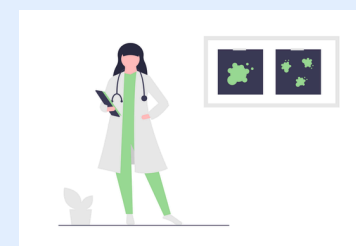
Engaging students with [mandatory readings](#) (FR) remains a challenge due to complex language, unclear objectives, and excessive workloads. Simplifying texts, reducing reading volumes, and diversifying formats can make academic materials more accessible and meaningful.

Universities are tackling challenges like [eco-anxiety](#) (FR) by embedding sustainability in curricula and advancing [biodiversity-focused initiatives](#) (FR). Audencia's [GIFT project](#) (EN) furthers this mission, promoting interdisciplinary learning and fostering ecological responsibility. [Interdisciplinary courses](#) (FR) and [condensed learning models](#) (FR) also enhance adaptability and inclusivity for diverse learners.

Audencia is also exploring AI tools like chatbots to enhance education. [Generative AI](#) (EN) fosters creativity and critical thinking but raises concerns about [academic integrity](#) (FR). A [case study](#) (EN) revealed that unclear policies and inconsistent enforcement often lead to non-disclosure of AI use in assignments. [AI-powered tools](#) (EN), like lecture-to-podcast software, offer accessibility benefits but can hinder deep learning if over-relied upon. Structured approaches such as an [AI prompting template](#) (EN) can guide students to engage critically and responsibly with AI.

Research

Researchers are exploring the use of [AI chatbots](#) (EN), like ChatGPT, to conduct interviews in social science studies. A team from the London School of Economics used ChatGPT to investigate voting behaviors among French citizens, revealing participants' openness to sharing personal views with AI.



While this method streamlines data collection, it also faces criticism for lacking the nuance and empathy needed for deep qualitative research. These challenges are further analyzed in the article from [Mediations and Distance](#) (FR).

Artificial intelligence offers significant potential in [personalizing education](#) (FR). By adapting content, pacing, and methods to meet individual needs, AI enables more effective teaching approaches. Research highlights six pathways, including adaptive learning systems and intelligent tutoring, but also underscores challenges like data privacy, predictive accuracy, and interaction quality. These considerations are crucial for ensuring AI's responsible integration into education.

Looking for some inspirations?

[Pedagogical humility](#) (FR) emphasizes openness and active listening, fostering inclusive learning environments tailored to diverse needs. This approach, inspired by Annie Lapiere's work with First Nations communities, aligns with innovations like those in the [Innovating Pedagogy 2024](#) (EN) report.



From climate action pedagogy and AI-driven tools to immersive technologies like extended reality (XR), these methods reimagine education to tackle modern challenges while enriching student experiences.

Despite some progress over the last 30 years, [university teaching](#) (FR) still faces obstacles like undervaluing pedagogical complexity and insufficient recognition for teaching excellence. Strategies like [Simulated Leadership Meetings](#) (EN), where students lead realistic meetings to develop decision-making and collaboration skills, bridge the gap between academic exercises and professional readiness.

The Knowledge Hub invites you to discover [the stories of 26 administrators, researchers and professors](#) (EN) from around the world who are researching, developing and implementing programs aimed at transforming education and business practices to adapt and thrive in an ever-changing global environment.

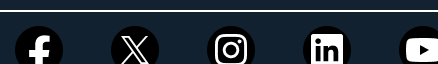
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never stop daring.



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