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## LEARNING AND TEACHING NEWS

#10 - July 2023

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### EDITO

In our last newsletter the focus was mainly on GAI and chatGPT revolution, raising as many concerns as opportunities. Not surprisingly, this topic continues to be an essential part of the discussion in the education field, as educators are [structuring new processes](#) (EN) to adapt to GAI, and some items on this newsletter continue to deal with this topic. Students' motivations to learn and future skills are also in our mind at Audencia.

### L&T in the news



One can harness the power of online and AI tools, as a recent faculty shared their recommendations on [how to use the tool in the classroom](#) (FR/EN). However, it is important to recognize that the essence of teaching still relies on fundamental human qualities that foster student motivation and academic success.

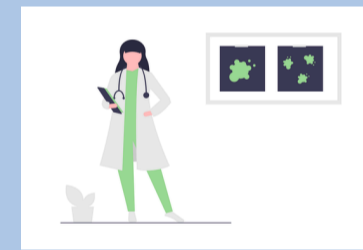
Numerous articles delve into the intricate workings of the brain within the educational realm, offering valuable insights and strategies. Understanding the mechanisms of a [growth mindset](#) (EN), incorporating [chronobiology patterns](#) (EN), utilizing [behavioural incentives](#) (FR), implementing [active reading strategies](#) (EN), and [fostering empowerment strategies](#) (EN) are just a few examples of inspirational approaches to be explored and applied in your pedagogy.

Moreover, current pedagogical trends blur the traditional boundaries that once pitted online and face-to-face modes against each other. Pedagogical experts now seek to discover how these modes can complement each other to create a personalized student experience. They weigh the pros and cons of [bi-modality](#) (EN) and propose [pragmatic solutions](#) (EN), viewing technology as a tool to enhance the quality of resources.

Finally, we would like to leave you with a webinar exploring [outdoor class](#) for students, and another experimenting the benefits for students of writing [professional articles](#) (FR).

### L&T in research

Moving on to research, this newsletter highlights two pedagogy research papers. The [first](#) (FR) focuses on design tools based on cards, which can be invaluable if you plan to create a game for your courses. The study analyzes and categorizes 155 cards based on various variables, exploring their interactions and advantages compared to other media.



The [second paper](#) (EN) delves into techniques for humanizing online training, developing a coding scheme for humanization practices. The study identifies eight main techniques that instructors can employ to create a more humanized online learning experience.

### Looking for some inspirations?

Two themes emerged this year: the integration of powerful new technological capabilities and the necessity of placing humanity at the core of our endeavours.



The OECD's ["Teaching for the Future"](#) (EN) offers an ambitious and comprehensive report, addressing topics such as the future of learning, teacher attraction and support, global skills, and inclusive learning environments. The executive summary of the [Educause Horizon report](#) (EN) provides a concise overview of the major trends in education, encompassing social, economic, technological, environmental, and political dimensions.

In the realm of AI, [Quebec's higher education sector](#) (FR) is shaping its path. Following a day of reflection on the impact of AI in higher education, UQAM has made available the [conference replays](#) (FR) for viewing.

To enrich our understanding of the future of schools, teaching, and the integration of environmental issues, the [Knowledge Hub](#) has acquired new books, among which ["How to Develop a Sustainable Business School"](#) stands out as a favorite for this term.

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