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## LEARNING AND TEACHING NEWS

#1 - APRIL 2021



### EDITO

We are glad to be back with our Learning & Teaching (L&T) newsletter, brought to you by the Knowledge Hub (DAC) and the instructional designers team (LQD). In its new format, it will be published every 3 months.

Each time, you will find current trends - L&T in the news, inspiring resources and L&T actualities at Audencia.  
Time to have a break and read!

### L&T in the news



Remote teaching, started as a provisional measure in 2020, turned to be a longer-term and continued over 2021. The Times Higher Education ran a short [special report](#) [en] on digital teaching exposing impacts (mostly negative) on teachers and students alike. Some institutions try to predict [emerging trends](#) [en] for this year of course, but also for the [coming decade](#) [fr]. These special times invited reflection on how to foster [student success and engagement](#) [fr].

This pandemic has definitely put technology to the foreground. After the initial rushed move into online teaching, lecturers are now pushing their practices and we provide in this letter a few examples of pedagogical experiences, from using [Instagram](#) [fr] into classes to increasing the use of original formats such as [podcasts](#) [fr].

Amidst all this discussion on technology as a tool, one factor is proving to be the most essential one: human is at the heart of it all. In these times when people have a love / hate attitude towards screens and remote teaching, we witnessed a large wave of articles emphasising the human aspects in L&T, such as [positive thinking](#) [en], how to use [empathy](#) [en] in designing courses, how to keep [discernment](#) [fr] in the flood of technology tools, and how to develop [psychopedagogy](#) [fr] behaviors.

No doubt, 2021 will witness the continuity of advances in technology to support L&T, but what is even more relevant, it appears, is putting the human back in the spotlight.

### Looking for some inspirations?

**Digital or paper?** While studies confirmed the [benefits of employing video in L&T](#) [en], some students [privileged paper-based reading](#) [fr]. Errr, where is that note pad??

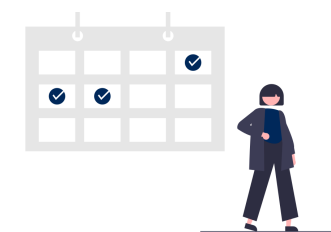


**Student engagement** : to engage, support and encourage students in these uncertain times, we can

1. help them in appropriating [tools and best practices of online learning](#) [fr],
2. explore how [nudging](#) [en] might help students in their success and
3. continue to adapt our teaching practices inspired by some [great teachers](#) [fr].

Chosen for you by the KH: check the [books on L&T](#). Our selection this term "[Storytelling for sustainability in higher education : an educator's handbook](#)" available in electronic format.

### News – Events



Give students all the keys to optimise their learning was the aim of the "[Mieux apprendre pour réussir](#) [fr]" program designed and led by Céline Legrand, Dan Evans and Erika Logeais-Cherel. Read the learning strategies the Bachelors students could discover and try out.

Support faculty in their life-long-learning and enabling peer learning was also the foundations for launching the Lighthouse project led by the LQD/DAC. This training programme for faculty will be open early 2022. Those interested in taking part in designing this training programme were invited to [express their interest](#) by the end of March. In April, two half-day sessions are organised and those admitted to this phase of the project will be invited to take part.

In April, 12 Faculty members will work in peers during the Case Study Bootcamp. The aim is to produce a publishable case study (CCMP) within that week. [This article](#) [fr] reveals all the details of the operation and the stakeholders. We hope to stimulate interest in future sessions!

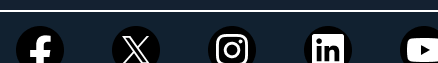
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never stop daring.



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