



Learning and Teaching

En partenariat avec 

Pedagogy and humanities

Humanities must remain central in a world overwhelmed with technologies. Education must preserve "[roughness](#)" (EN) of thoughts -doubt, uncertainty, paradox, subtlety, and patience: everything that cannot be neatly summarised by a GenAI platform. These dimensions are integral to human singularity. In program designs, frameworks like [C.A.R.E.S.](#) (EN) can offer a timely compass: as AI is incorporated in the learning and teaching, what is fundamentally human should be deliberately amplified.

Inspiration

While 90% of students would use GAI for assessments, plagiarism detection software has not proven effective. Faced with this situation, universities have no choice but to [rethink](#) their assessment systems (FR). We recommend two resources to fuel your thinking: The University of Montreal's [guide](#) (FR) to making AI a real teaching tool, from course planning to assessment; and the book Generative AI in higher education: [the good, the bad, and the ugly](#) (EN) available at the Knowledge Hub.



Tired of hearing about AI?

And if you're tired of hearing about AI, you can listen to the nuanced podcast on UQAM's inclusive education policy (FR).

[Ecouter](#)

Change.
Your way.



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8 ROUTE DE LA JONELIERE - BP 31222, 44312 Nantes, France

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