Takeaways "Portfolio" – 28th Sept 2023

Presenter of the session

- AUDRAN-LY Anne

Portfolio main takes for Anne's course

Main objective :

- Improve student success rate for a technical course with regards to accreditation standards
- Provide a systematized feedback

Main principles

- A weekly basis, all semester long
- Submit student work to Blackboard with evaluation grids : self assessment, peer evaluation, professor evaluation => empowerment of students by being responsible of requesting feedback (peers, professors), self assessing their work

Anne also read a lot about **feedback loops benefits** on student success: feedback has a high influence on students
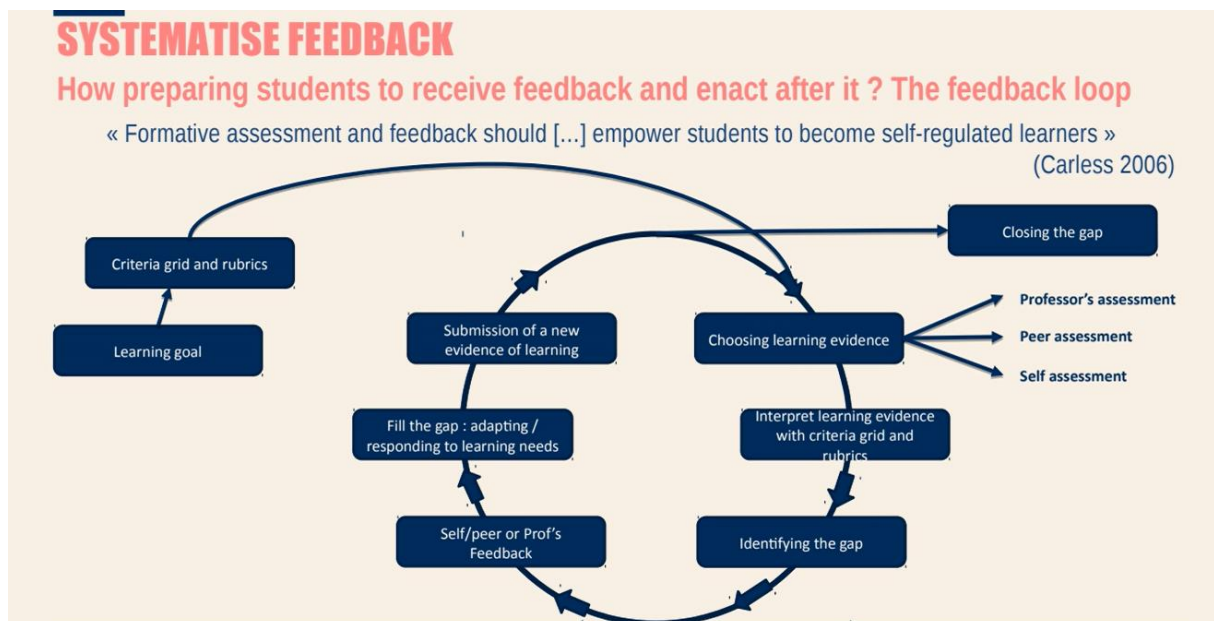
The objective is also to make sure each student can identify through feedback mechanism entailed by portofolios her/his areas of development, and can gain more awareness about his empowerment/ own responsibility

From Blackboard tool perspective

The very precise evaluation grid makes marking easier. For peer evaluation, student was submitting his/ her work and the evaluation grid filled by his/her peer.

Students feedbacks: students who are self-conscious on their work have been progressing a lot and enjoyed the portfolio system. It was the exact opposite for the lazy ones and the tool complexity in Blackboard increased frustration (as in Learn a user guide of 9 pages with screen shots was needed to be read from the students to understand the submission process)

However, Anne is now starting to test the journal functionality into the new Ultra interface and it seems so far that submission process is smoother : so more to tell in the future at the end of this new experience!

Further reading and useful information

- Additional insights in the research field or on the web

Literature review on e-portfolios (LU H, 2021) :

https://ej-edu.org/index.php/ejedu/article/view/119

An E-Portfolio as an Assessment Strategy in an Open Distance Learning Context :

https://www.igi-global.com/about/ (Makokotlela M.V., 2020)

The use of E-portfolio for self-reflection to promote learning: a case of TVET students (Ebil et al, 2020) – accessible under conditions

https://link.springer.com/article/10.1007/s10639-020-10248-7

- Other inspiring articles on the web :

https://www.profweb.ca/publications/dossiers/portfolio-numerique

https://ciel.unige.ch/2022/03/le-portfolio-a-lunige/